

Modeling and Simulating Social Systems with MATLAB

Lecture 2 – Statistics and plotting in MATLAB continued

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Chair of Sociology, in particular of
Modeling and Simulation



Lesson 1: Exercise 1

- **Compute:**

$$a) \frac{18+107}{5 \times 25}$$

$$b) \sum_{i=0}^{100} i$$

$$c) \sum_{i=5}^{10} (i^2 - i)$$

Lesson 1: Exercise 1 – solution

- **Compute:**

a)
$$\frac{18+107}{5 \times 25}$$

```
>> (18+107) / (5*25)
```

```
ans =
```

```
1
```

Lesson 1: Exercise 1 – solution

■ Compute:

$$b) \sum_{i=0}^{100} i$$

```
>> s=sum(1:100)
```

```
or
```

```
>> s=sum(1:1:100)
```

```
or
```

↑ default value

```
>> s=sum(linspace(1,100))
```

```
or
```

```
>> s=sum(linspace(1,100,100))
```

```
s =
```

← default value

```
5050
```

Lesson 1: Exercise 1 – solution

■ Compute:

$$\mathbf{c)} \quad \sum_{i=5}^{10} (i^2 - i)$$

```
>> s=0;  
>> for i=5:10  
>> s=s+i^2-i;  
>> end  
>> s
```

s =

310

Lesson 1: Exercise 2

- Solve for \mathbf{x} :

$$2x_1 - 3x_2 - x_3 + 4x_4 = 1$$

$$2x_1 + 3x_2 - 3x_3 + 2x_4 = 2$$

$$2x_1 - x_2 - x_3 - x_4 = 3$$

$$2x_1 - x_2 + 2x_3 + 5x_4 = 4$$

Lesson 1: Exercise 2 – solution

```
>> A=[2 -3 -1 4; 2 3 -3 2; 2 -1 -1 -1; 2 -1 2 5];
```

```
>> b=[1; 2; 3; 4];
```

```
>> x=A\b
```

```
x =
```

```
1.9755
```

```
0.3627
```

```
0.8431
```

```
-0.2549
```

```
>> A*x
```

```
ans =
```

```
1.0000
```

```
2.0000
```

```
3.0000
```

```
4.0000
```

$Ax=b$

$$2x_1 - 3x_2 - x_3 + 4x_4 = 1$$

$$2x_1 + 3x_2 - 3x_3 + 2x_4 = 2$$

$$2x_1 - x_2 - x_3 - x_4 = 3$$

$$2x_1 - x_2 + 2x_3 + 5x_4 = 4$$

Lesson 1: Exercise 3

- **Fibonacci sequence:** Write a function which computes the Fibonacci sequence until a given number n and return the result in a vector.
- The Fibonacci sequence $F(n)$ is given by :

$$F(n) := \begin{cases} 0 & \text{if } n = 0; \\ 1 & \text{if } n = 1; \\ F(n-1) + F(n-2) & \text{if } n > 1. \end{cases}$$

Lesson 1: Exercise 3 – iterative solution

fibonacci.m:

```
function [v] = Fibonacci(n)

    v(1) = 0;

    if ( n>=1 )
        v(2) = 1;
    end

    for i=3:n+1
        v(i) = v(i-1) + v(i-2);
    end
end
```

```
>> Fibonacci(7)
```

```
ans =
```

```
    0     1     1     2     3     5     8    13
```

$$F(n) := \begin{cases} 0 & \text{if } n = 0; \\ 1 & \text{if } n = 1; \\ F(n-1) + F(n-2) & \text{if } n > 1. \end{cases}$$

Lesson 1: Exercise 3 – recursive solution

fibonacci.m:

```
function f = fibo_rec(n)
    if n == 0
        f(1) = 0;

    elseif n == 1
        f(2) = 1;

    elseif n > 1
        f = fibo_rec(n - 1);
        f(n + 1) = f(n) + f(n - 1);
    end
end
```

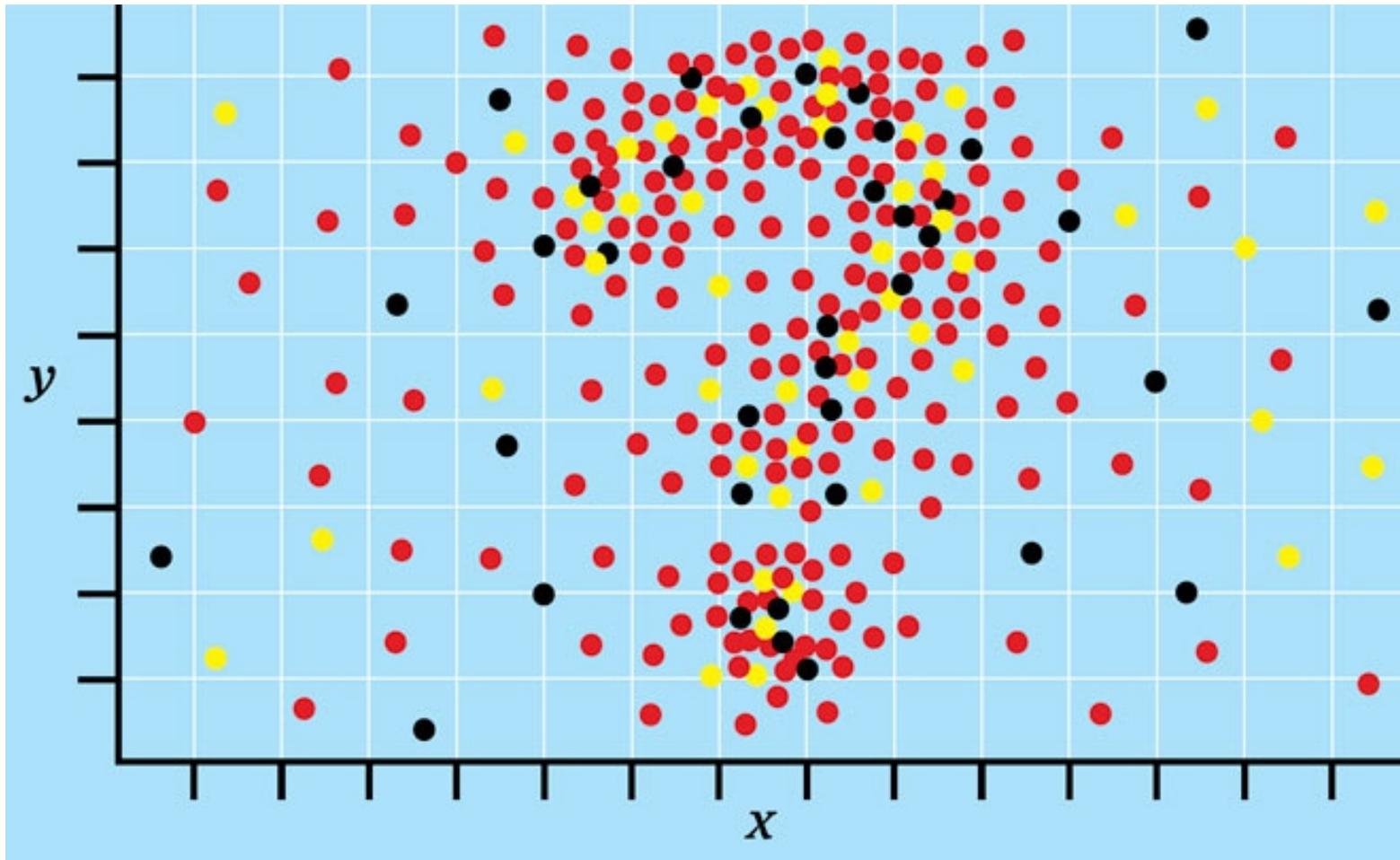
$$F(n) := \begin{cases} 0 & \text{if } n = 0; \\ 1 & \text{if } n = 1; \\ F(n - 1) + F(n - 2) & \text{if } n > 1. \end{cases}$$

```
>> fibo_rec(7)
```

```
ans =
```

```
0    1    1    2    3    5    8   13
```

Plotting and Statistics in Matlab Contd.



Back to plotting... details of plot

- An additional parameter can be provided to `plot()` to define how the curve will look like:
`plot(x, y, 'key')`

Where key is a string which can contain:

Color codes: 'r', 'g', 'b', 'k', 'y', ...

Line codes: '-', '--', '-.' (solid, dashed, etc.)

Marker codes: '*', '.', 's', 'x'

Examples: `plot(x, y, 'r--')` 
`plot(x, y, 'g*')` 

Plotting tips

- To make the plots look nicer, the following commands can be used:

Set label on x axis:

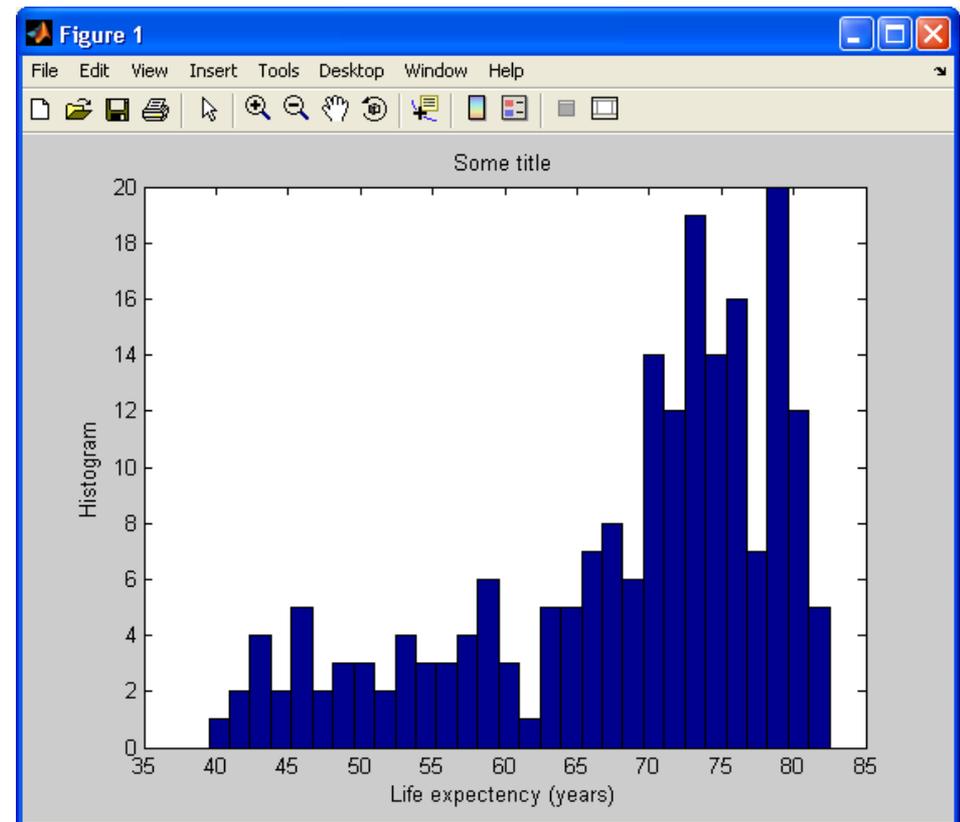
```
xlabel('text')
```

Set label on y axis:

```
ylabel('text')
```

Set title:

```
title('text')
```



Plotting tips

- Setting axes limits
 - `xlim([xmin xmax])`
 - `ylim([ymin ymax])`

Plotting tips

- Two additional useful commands:
 - `hold on|off`
 - `grid on|off`

```
>> x = [-5:0.1:5];
```

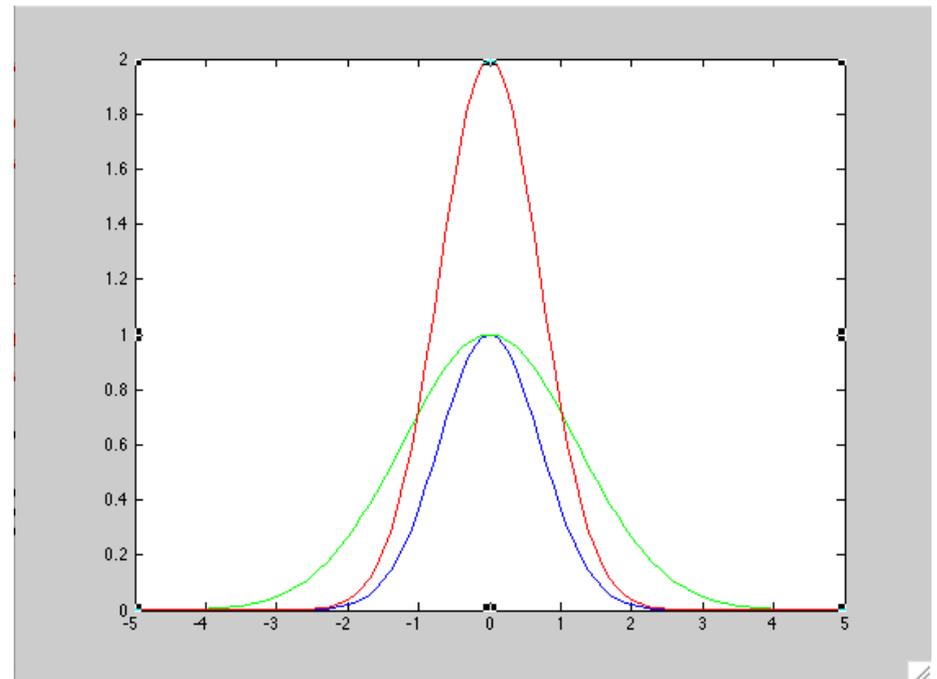
```
>> y1 = exp(-x.^2);
```

```
>> y2 = 2*exp(-x.^2);
```

```
>> y3 = exp(-(x.^2)/3);
```

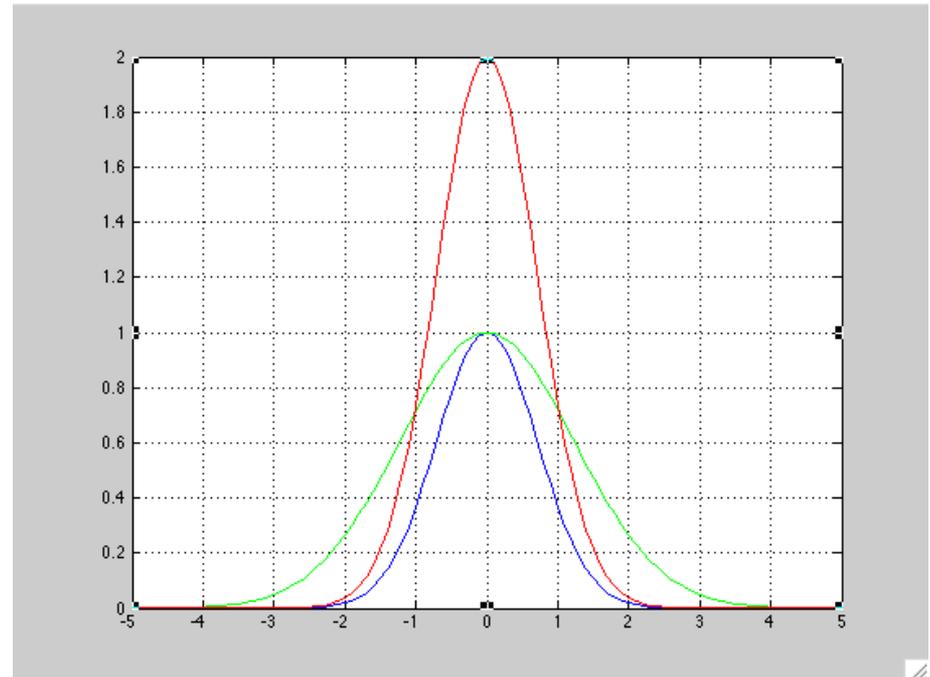
Plotting tips

```
>> plot(x,y1);  
>> hold on  
>> plot(x,y2,'r');  
>> plot(x,y3,'g');
```



Plotting tips

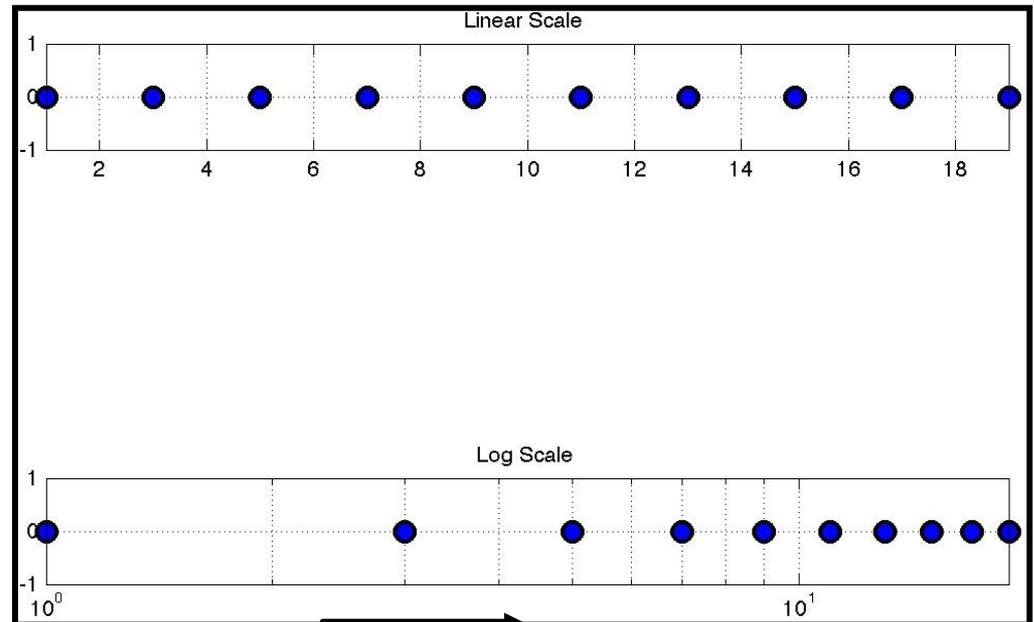
```
>> plot(x,y1);  
>> hold on  
>> plot(x,y2,'r');  
>> plot(x,y3,'g');  
>> grid on
```



Subplot()

- `subplot(m,n,p)` breaks the figure window into an m-by-n matrix and selects the pth axes object for the current plot.
- The axes are counted along the top row of the figure window, then the second row, etc.

Subplot() by the way...



We have already seen an example of a chart created using subplot last lecture. Can you reproduce it?

Saving and printing figures

- `saveas(handle, 'myimage.fig');`
- `saveas(handle, 'myimage.jpg');`
- `export_fig` from MathWorks File Exchange
<http://www.mathworks.com/matlabcentral/fileexchange/23629-exportfig>
`export_fig('/plots/myimage.pdf', '-pdf',
'-nocrop')`

Exercises: working with datasets

- Two datasets for statistical plotting can be found on the course web page (with NETHZ login)

<http://www.soms.ethz.ch/matlab>

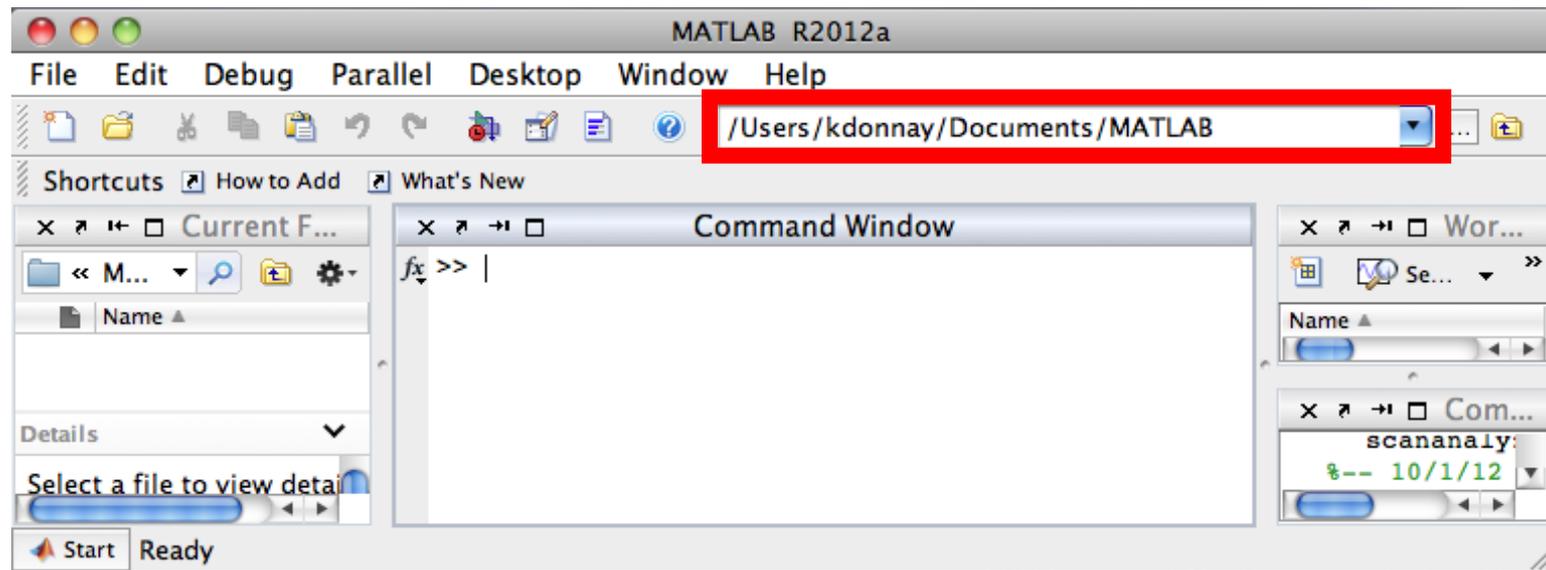
you will find the files:

countries.m

cities.m

Exercises: Datasets

- Download the files `countries.m` and `cities.m` and save them in the working directory of MATLAB.



Exercises: Datasets – countries

- This dataset `countries.m` contains a matrix **A** with the following specification:
- Rows: Different countries
- Column 1: Population
- Column 2: Annual growth (%)
- Column 3: Percentage of youth
- Column 4: Life expectancy (years)
- Column 5: Mortality

Exercises: Datasets – countries

- Most often, we want to access complete columns in the matrix. This can be done by **`A(:, index)`**

For example if you are interested in the life-expectancy column, it is recommended to do:

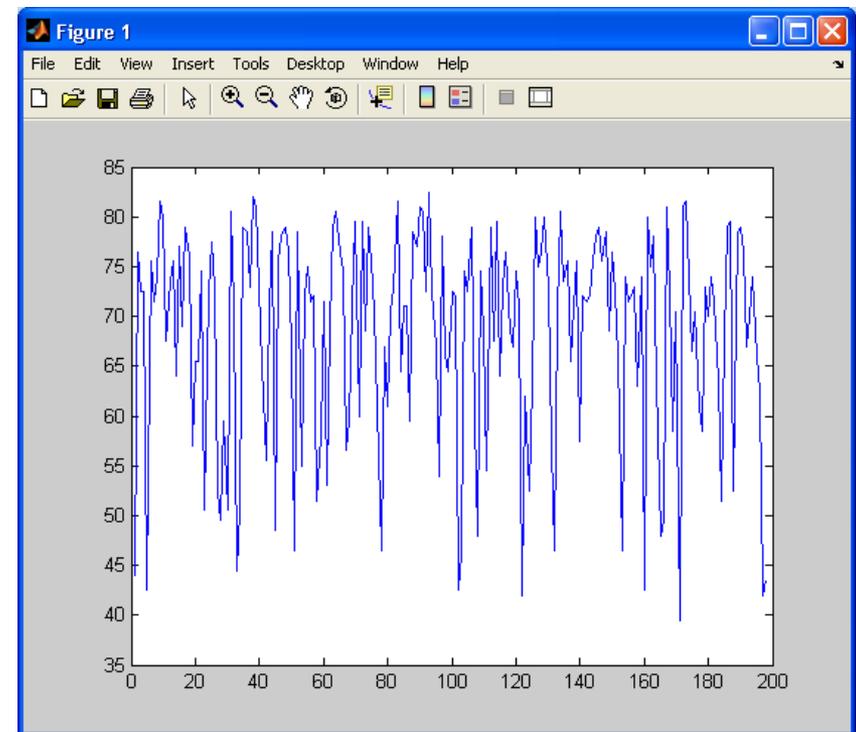
```
>> life = x(:,4);
```

and then the vector **life** can be used to access the vector containing all life expectancies.

Exercises: Datasets – countries

- The `sort()` function can be used to sort all items of a vector in inclining order.

```
>> life = A(:, 4);  
>> plot(life)
```



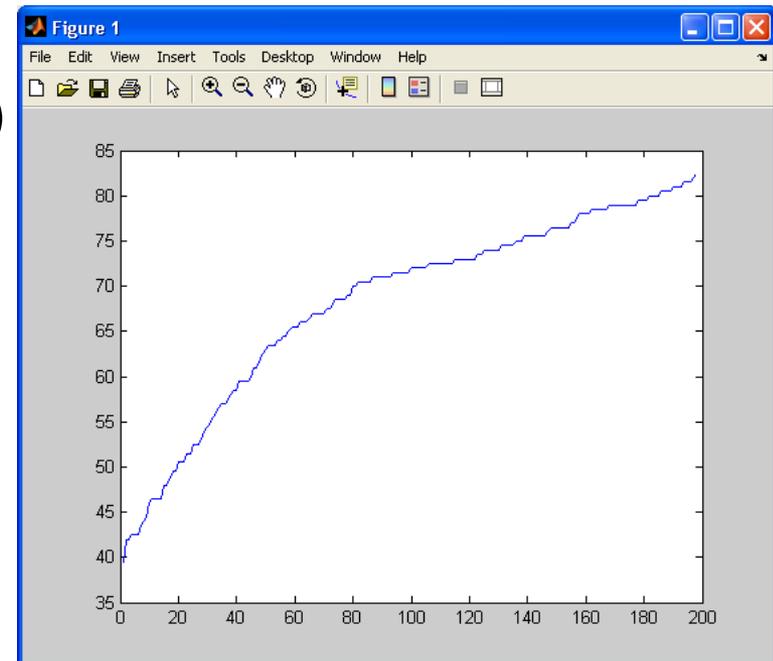
Exercises: Datasets – countries

- The `sort()` function can be used to sort all items of a vector in increasing order.

```
>> life = A(:, 4);
```

```
>> lifeS = sort(life)
```

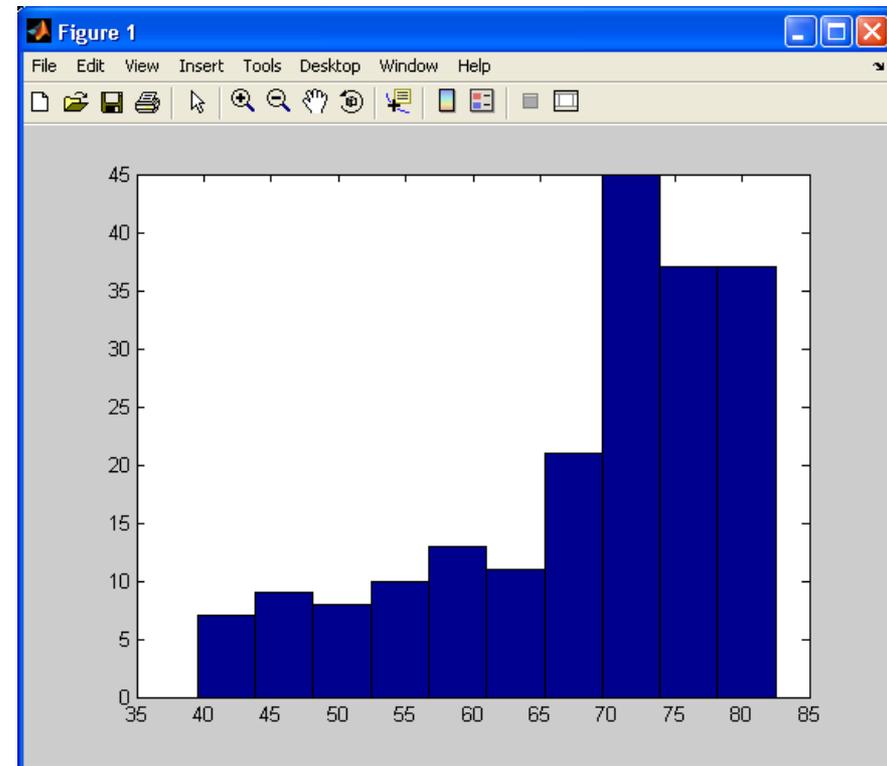
```
>> plot(lifeS)
```



Exercises: Datasets – countries

- The histogram `hist()` is useful for getting the distribution of the values of a vector.

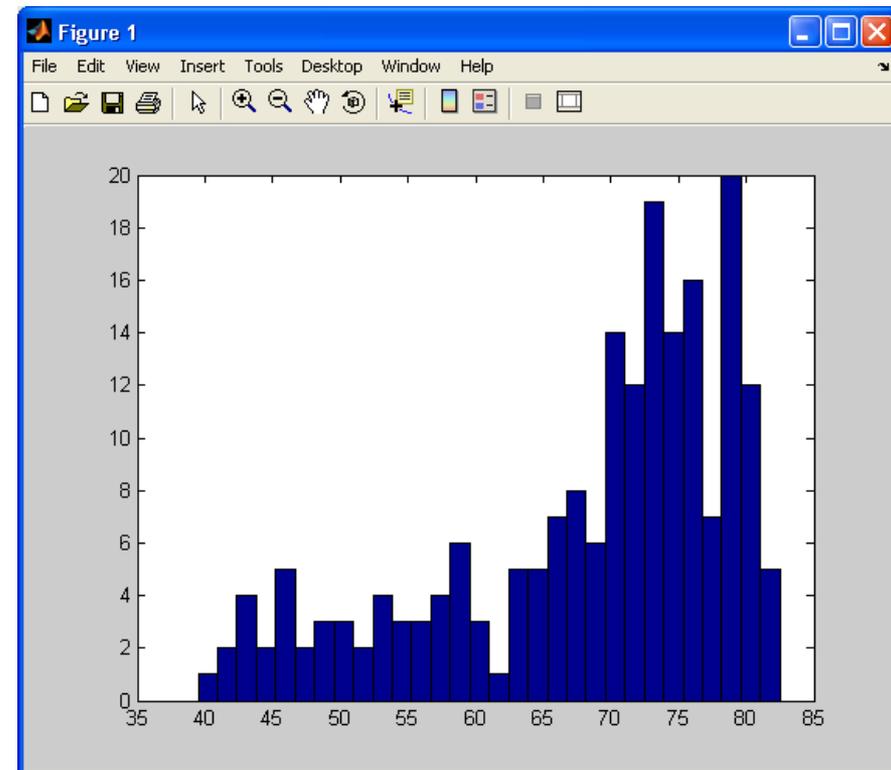
```
>> life = A(:, 4);  
>> hist(life)
```



Exercises: Datasets – countries

- Alternatively, a second parameter specifies the number of bars:

```
>> life = A(:, 4);  
>> hist(life, 30)
```



Exercise 1

- **Statistics:** Generate a vector of N random numbers with `randn(N, 1)`
Calculate the mean and standard deviation. Do the mean and standard deviation converge to certain values, for an increasing N ?
Optional: Display the histogram and compare the output of the following two commands
- `hist(randn(N, 1))`
- `hist(rand(N, 1))`

Exercise 2

- **Demographics:** From the `countries.m` dataset, find out why there is such a large difference between the mean and the median population of all countries.

Hint: Use `hist(x, n)`

Also `sort()` can be useful.

- Plus: play with `subplot()`

Exercise 3

- **Demographics:** From the `countries.m` dataset, see which columns have strongest correlation. Can you explain why these columns have stronger correlations?

Hint: Use `corrcoef()` to find the correlation between columns. Use `imagesc()` to get an immediate visualization of the correlations.

Exercise 4 – optional

- **Zipf's law:** Zipf's law says that the rank, \mathbf{x} , of cities (1: largest, 2: 2nd largest, 3: 3rd largest, ...) and the size, \mathbf{y} , of cities (population) has a power-law relation: $y \sim x^b$
- Test if Zipf's law holds for the cases in the `cities.m` file. Try to estimate b .
Hint: Use `log()` and `plot()` (or `loglog()`)
- Plus: use the fitting tool `cftool()` to get b

References

- Additional material on plotting on the home page of the course <http://www.soms.ethz.ch/matlab>
- "Log or Linear? Distinct Intuitions of the Number Scale in Western and Amazonian Indigene Cultures", *Science* **320** (5880): 1217
- Fechner law