## Interactions of forming Languages

Project Report - Modeling and Simulating Social Systems with MATLAB
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## 1 Introduction \& Motivation

In nature several methods of communicating can be found: ants and bees both live in relatively complex societies with a distinct hierarchy, however communication bases itself primarily on instinctive reactions to emitted biochemicals, and even each class is defined by very different genetic and therefore anatomic differences. On the other hand amongst higher mammals communication is much less a built-in behavior and prevalently takes the form of body language, such as bearing ones teeth, however the social structures of higher mammals is a much simpler, like the alpha male in a pack of wolves.
For a structured and complex society composed of independent individuals such as created by humans, a common way of communication is quintessential. The prime attribute for such a language is that amongst a certain tribe of individuals, a set of syntax and rules are laid down by which one person can express himself so that another person can successfully understand his meaning. But how is a language born? How do individuals, with only rudimentary and unspecific means of communicating, agree to which words should mean what? Somehow, somewhere along the way, humans started to speak with one another and develop and fix these rules. Several studies ([4]-6]) on this phenomena have been conducted already, both by studying the syntax of existing and extinct languages (from the top down) as well as by simulating the formation process (from the bottom up). In this report, the literature that attempt to simulate language formation by means of a mathematical model is of primary interest. One of the most prominent such models is the Steel [1 language game, which simulates single conversations between two individuals, a speaker and a listener. The speaker attempts to communicate a certain message for a certain object to the listener, like a person holding out a bone and saying "bone!". If the listener agrees on the message being used for this object the conversation has taken place and the two individuals understand each other. Otherwise the conversation results as a failure, like a person shaking his head and saying "no, Knochen!".
A student of ETH Zurich, Martin Heynen [2], recreated this model using MATLAB to model the formation of single languages. In this report, the interaction between different relatively young languages is examined, focusing particular on the influence of one language on the development of a second language. To this end, Heynen's model has been enhanced to handle multiple languages as well as give languages a sense of duration (i.e. languages that have been around longer tend to be more robust and resistant to outside influence).
This is of particular interest to understand languages of populations that have been subjugated by another population with a different language, or otherwise undergone heavy influence from another language. Example of this are Germanic and Gallic languages during the Roman expansion, as well as the languages of most Eastern Asian populations neighboring China. English is also a great example, for despite coming from a Germanic root has a predominantly latin-derived
vocabulary, mostly due to English relations with France.

## 2 Description of the Model

The Heynen model describes a population of agents with the following interaction characteristics (for a more detailed description see Heynen's report, attached):
-Language composed of N objects and N messages: These messages are correlated to their corresponding object through a matrix.

$$
\text { [matrix example] }=\left[\begin{array}{ccc}
5 & 1 & 1 \\
20 & 25 & 20 \\
1 & 1 & 1
\end{array}\right]
$$

The minimum value of any element of this matrix is 1 , with no value cap. The higher the relative value of a certain element, the stronger the link between that message and object, so in the example, the connection between message 1 and object 1 is strong, however the connection between message 2 and object is not so strong, and object 3 obviously doesn't have any specific corresponding message. It is important to note that message-object correlations aren't mutually exclusive per se, so a message could potentially have 2 meanings, and 2 messages could potentially mean the same thing. However this never happens because of how the update function is implemented (see below). The reason the relative value is important is the the presence of a small random factor when choosing the corresponding message, meaning the message with the highest value is simply the most likely to be chosen.

- Population of X agents

For each simulation a fixed population was used in order to keep results uniform and coherent. Related to the model, this means there are X Language matrices, one for each agent, or rather a 3-dimensional matrix of objects, messages and agent.

- iteration of matchrounds

In each matchround, each agent randomly meets another agent and has a conversation. The speaker randomly picks an object to communicate, then tells the listener which object he means and which message he thinks corresponds to it. The listener then checks which message he thinks should correspond to that object and tells this to the speaker. Then the language matrices of both agents are updated depending on whether the conversation was successful (both agents picked the same message for the object) or not. For the exact update mechanisms please see Heynens report.

To extend the Heynen model to model interactions between more than 1 language it was of course first of all necessary to enlarge the language matrix to handle more than 1 message per object, resulting in something like this:

$$
\left[\begin{array}{llllll}
1 & 1 & 1 & 1 & 1 & 1 \\
1 & 1 & 1 & 1 & 1 & 1 \\
1 & 1 & 1 & 1 & 1 & 1
\end{array}\right]
$$

In this example it is quite obvious that more than one language is possible, and in fact 2 completely different languages are possible, as well several combinations or "dialects". In order to see the influence of one language on another, it is of course necessary to give the matrix starting values at the beginning of the simulation:

$$
\begin{aligned}
& {[\text { blue agent }]=\left[\begin{array}{llllll}
5 & 1 & 1 & 1 & 1 & 1 \\
1 & 5 & 1 & 1 & 1 & 1 \\
1 & 1 & 5 & 1 & 1 & 1
\end{array}\right]} \\
& {[\text { red agent }]=\left[\begin{array}{llllll}
1 & 1 & 1 & 2 & 1 & 1 \\
1 & 1 & 1 & 1 & 2 & 1 \\
1 & 1 & 1 & 1 & 1 & 2
\end{array}\right]}
\end{aligned}
$$

In this example, both blue and red agents already have specific and different messages corresponding to each object, thereby giving them 2 different starting languages. However, the starting value for the blue language (5) is much higher than that of the red language, thereby indicating that the blue language is more developed integrated into that population, whereas the red language is 'younger' so as to speak.

## 3 Implementation

Below the the entire model can be found in MATLABcode in two files, 'LanguageInteractor.m' and 'newUpdate.m'. Although similar to the Heynen's code, several important changes have been made (for exact changes, please compare with Heynen's code). Most importantly:

- Added functionality to handle multiple languages; the biggest change, this is involved the entire code, as well as modifying the update function slightly.
- The entire code has been embedded into a function to make calling data easier. Please use "help" (F1) to see how to use the function.
- variable names and code in general has been rendered somewhat more readable
- Added functionality to handle multiple languages
- Drastic updates I, II and III have been commented out as they do not make sense with the model this report aims at. They have however been left in the code to allow the user to test single-language dynamics with the same code as well (maintains all previous functionality - backwards-compatible).
- Added 2 bar plotters within the code to facilitate data generation.

```
%%
% Model on language interactions by Steve W Heim and David Wochner
% developed for the class "Modelling social systems with MATLAB"
% based on model and code by Martin Heynen.
%
% Please make sure to include the file "update.m"
%
% function LanguageInteractor(numSimulations, numRounds,
% StartValBlue, StartValRed)
%
% INPUTS:
% numSimulations: number of times you want to run the simulation. [int]
% numRounds: matchrounds that should be iterated (after \neg100 stable) [int]
% blueAgents: number of blue agents
% redAgents: number of red agents
% StartValBlue: starting value for Blue language (generally between 1-5)
% StartValRed: starting value for Red language [double]
%
```

```
%%
function LanguageInteractor(numSimulations, numRounds,blueAgents,...
    redAgents, startValBlue, startValRed)
for simulation=1:numSimulations
% Only for running outside function (direct copy/paste)
% clear
% clc
% numRounds=1000;
% START VALUE OF PROBABILITY MATRIXES A AND B
% StartValBlue = 1;
% StartValRed = 1;
% blueAgents = 10;
% redAgents = 10;
% INITIAL SETUP
% POPULATING AGENTS
agents = blueAgents + redAgents;
% SETTING UP LANGUAGES
numberObjects=3;
numberMessages=6;
% Only necessary when using drastic update 1
% emergencyBrake = agents*(agents-1);
% partOfAgents=3;
conversationhistory=0;
A=ones (numberObjects, numberMessages,agents);
B=ones (numberMessages, numberObjects,agents);
for alpha = 1: blueAgents
    for i=1:numberObjects
        A(i,i,alpha) = startValBlue;
        B(i,i,alpha) = startValBlue;
    end
end
for beta = (blueAgents+1):agents
    for i=numberObjects+1:numberMessages;
                A(i-numberObjects,i,beta) = startValRed;
            B(i,i-numberObjects,beta) = startValRed;
    end
end
```析
```

20
$21 \div \%$
*
%
4 2
4 3
4 4
4 5
4 6
4 7
4 9
5 0
5 1
52

```
firsttime100percent = NaN;
drastic=0;
%successfulConversation = 0;
%ROUND WHERE EVERY AGENT MEETS EVERY AGENT
%AT THE END OF EVERY ROUND MATRIX A AND B GET UPDATED ACORDING
%TO THE MEMORY. THE MEMORY STARTS FROM ZERO EVERY ROUND
for matchround=1: numRounds
    conversation=0;
    %counter for conversation success
    MA=zeros(numberObjects, numberMessages,agents);
    %Memory from the sender gets set to zero
    MB=zeros(numberMessages, numberObjects, agents);
    %Memory from the listener gets set to zero
    %for the drastic update III
    % convcheck=zeros(1,agents);
        %AGENT MATCH
        for agentone=1:agents
                for agenttwo=1:agents %first agent meets all the others...
                if agentone\not=agenttwo%no monologues
                    senderagent=agentone;
                    listeneragent=agenttwo;
                    %RANDOM PICKED OBJECT FROM 1 TO NUMBER OF OBJECTS
                    object=round(0.5+(numberObjects+0.4999-0.5) *rand(1,1));
                    %0.5-3.4999 gerundet!=> uniform 1-#objects
                    %SENDER: MESSAGE SENT FOR OBJECT,CHOSEN ACCORDING
                    %PROBABILITY OF MATRIX A
                    rowsumA=0;
                    for q=1:numberMessages
                            rowsumA=rowsumA+A(object,q,senderagent);
                    end
                    c=rand (1,1) *rowsumA;
                    rowsum=0;
                    for i=1:numberMessages
    rowsum=rowsum+A(object,i,senderagent);
        if c\leqrowsum
                                    message=i;
                                    break
                                    end
end
%LISTENER UNDERSTANDS OBJECT FROM RECIEVED MESSAGE
%ACCORDING PROBABILITY OF MATRIX B
rowsumB=0;
for q=1:numberObjects
    rowsumB=rowsumB+B(message,q,listeneragent);
```

\% \%Note that this is not used in this model since we
\% \%actually want languages to become more developed and
\% \%deep rooted amongst a certain population over time.
\% \%This simulates "old" and "young" languages.
\%
\% \%IF THE SENDER IS VERY SURE (PROB. FOR MESSAGE 100 UNITS
\% $\quad$ BIGGER THAN FOR ALL OTHER MESSAGES)
\% $\quad \mathrm{TO}$ SEND THE MESSAGE THE LISTENER
\% \%WILL UNDERSTAND AND EVEN THOUGH THE CONVERSATION FAILS
\% $\quad$ THE PROBABILITY OF THE MESSAGE GETS REDUCED
\% \%DRASTICALLY TO THE SECOND HIGHEST PROBABILITY
\% if understandsobject $\neq 0 \mathrm{bject}$
\% emergencyBrakehelp=0;
\% for col=1:numberobjects
if colfmessage
176 %
177 %end
178 %end
179 %end
180 %
181 %
182 %end
02 %
\circ
%
% %
211 %
212 %
213 %
214 %
215 %
223 %

```
```

```
1 7 3 \% A A = A ( o b j e c t , m e s s a g e , ~ s e n d e r a g e n t ) - A ( o b j e c t , c o l , ~ s e n d e r a g e n t ) ;
```

```
1 7 3 \% A A = A ( o b j e c t , m e s s a g e , ~ s e n d e r a g e n t ) - A ( o b j e c t , c o l , ~ s e n d e r a g e n t ) ;
174 % if AA > emergencyBrake && AA < (emergencyBrake+agents/partofAgents)
174 % if AA > emergencyBrake && AA < (emergencyBrake+agents/partofAgents)
175 % A(object,message, senderagent)=A(object,message,...
175 % A(object,message, senderagent)=A(object,message,...
                                    senderagent) - (emergencyBrake) ;
                                    senderagent) - (emergencyBrake) ;
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A(object,message, senderagent)=min(A(row,message,...
A(object,message, senderagent)=min(A(row,message,...
% senderagent),A(object,message, senderagent));
% senderagent),A(object,message, senderagent));
\circ
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%
%
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216 % CHECKS IF IN ONE MATCHROUND ALL THE CONVERSATION OF AN
216 % CHECKS IF IN ONE MATCHROUND ALL THE CONVERSATION OF AN
217 % % AGENT IN THE ROLE AS A THE SPEAKER FAILED AND IF YES
217 % % AGENT IN THE ROLE AS A THE SPEAKER FAILED AND IF YES
218 % THEN IT SETS BOTH OF HIS PROBABILITY MATRIXES TO THE
218 % THEN IT SETS BOTH OF HIS PROBABILITY MATRIXES TO THE
219 % % STARTVALUE
219 % % STARTVALUE
220 % Again, this drastic update would interfere with this
220 % Again, this drastic update would interfere with this
221 % model, since it could undo all the "unlearning" and
221 % model, since it could undo all the "unlearning" and
222 % "learning" of an agent, therefore negating the
222 % "learning" of an agent, therefore negating the
```

%DRASTIC UPDATE II

```
%DRASTIC UPDATE II
%
%
%CHECKS AFTER EVERY CONVERSATOIN IF THE PROBABILITY FOR
%CHECKS AFTER EVERY CONVERSATOIN IF THE PROBABILITY FOR
%THE MESSAGE CHOSEN IN THIS ROUND IS HIGHER THAN 50 %
%THE MESSAGE CHOSEN IN THIS ROUND IS HIGHER THAN 50 %
%AND IF YES IT CHECKS IF THIS IS ALSO TRUE FOR AN OTHER
%AND IF YES IT CHECKS IF THIS IS ALSO TRUE FOR AN OTHER
%VALUE IN THE COLUMN OF THAT MESSAGE AND IF YES IT SETS
%VALUE IN THE COLUMN OF THAT MESSAGE AND IF YES IT SETS
%BOTH VALUES TO 1
%BOTH VALUES TO 1
%This is also not used in this model, since it would
%This is also not used in this model, since it would
be triggered in a lot of cases when an agent is in
be triggered in a lot of cases when an agent is in
the process of "unlearning" one language and learning
the process of "unlearning" one language and learning
a new one.
a new one.
zsum = sum(A(:,:,senderagent)'); %row vector with row sum
zsum = sum(A(:,:,senderagent)'); %row vector with row sum
                if A(object,message, senderagent)/zsum(object) > 0.5
                if A(object,message, senderagent)/zsum(object) > 0.5
                for row=1:numberObjects
                for row=1:numberObjects
                    if row\not=object
                    if row\not=object
                if A(row,message, senderagent)/zsum(object) > 0. 5
                if A(row,message, senderagent)/zsum(object) > 0. 5
    A(row,message, senderagent)= min(A(row,message, . . .
    A(row,message, senderagent)= min(A(row,message, . . .
            senderagent),A(object,message, senderagent));
            senderagent),A(object,message, senderagent));
                                    break
                                    break
                                    end
                                    end
                end
                end
                end
                end
            end
            end
            %DRASTIC UPDATE III.I
            %DRASTIC UPDATE III.I
            % influence of one language on the other.
```

            % influence of one language on the other.
    ```
```

% if understandsobject\not=object
% convcheck(1,agentone)=convcheck(1,agentone)+1;
%
% end
%
31 en
32 end
252 % %%DRASTIC UPDATE III.2
%
% for y=1:agents
% if convcheck (y)\geqagents-1
% drastic=drastic+1;
% A(:,:,y)=startvalue;
% B(:,:,y)=startvalue;
% end
% end
%
%AFAIL SHOWS HOW THE MATRIXES LOOK WHEN IT DID'T REACH 100% IN THE GIVEN
% NUMBER OF ROUNDS
if matchround==numRounds
% st=st+1;
% Afail(:,:,:,st)=A;
% end
\circ
%% Time-evolution plotter
% This plotter gives a bar plot of the message values every 10 rounds,
% therefore giving a chronological view of the evolution of the languages.
% Be careful when using this plotter, it is advised to reduce the number of

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```

% matchrounds to 100 (10 plots), also pay attention to the conflicts of the
% figure number if you're using other plots as well.
% if (mod(matchround,10) == 0)
% for i = 1:agents
% for j = 1:numberMessages
% Val(i,j) = sum(A(:,j,i));
% end
% end
% Val = Val./numRounds;
%
% NVal = zeros(size(Val));
% for i = 1:agents
% for j = 1:numberMessages
% if Val(i,j) > 0.2
% NVal(i,j) = 1;
% end
% end
% end
% figure(matchround/10);
% bar3(Val)
% axis([0 6 0 20 0 3]);
% xlabel('Messages');
% ylabel('Agents');
% end
end %matchround
%% Success Plotter
% This plotter plots the percentage of successful conversations per
% matchround. It is useful to see the "uniformity" of the developed
% languages and dialects.
figure(1);
hold on;
conversationhistorypercent=conversationhistory./(agents*(agents-1)).*100;
plot(1:matchround,conversationhistorypercent)
xlabel('matchround')
ylabel('successful conversations [%]');
ylim([1 100])
%%
%SATISTICS
%
% countesuc(z,1)=firsttime100percent;
% if firsttimel00percent == NaN
% A
325 % B

```
```

% conversation/(agents*(agents-1)).*100
% end
%
%
% end%for row 7
% countesuc (1,2)=nanmean(countesuc);
% countesuc (2,2)=nanmax (countesuc (:,1));
% countesuc (3,2)=nanmin(countesuc(:,1));
beep
%% Language plotter
% This plotter is also a bar plotter, but simply gives a unitary bar to
% messages with a high value (messages that get used), and is useful to see
% what message combinations (languages and dialects) actually resulted at
% the end of the simulation.
for i = 1:agents
for j = 1:numberMessages
Val(i,j) = sum(A(:,j,i));
end
end
Val = Val./numRounds;
NVal = zeros(size(Val));
for i = 1:agents
for j = 1:numberMessages
if Val(i,j) > 0.2
NVal(i,j) = 1;
end
end
end
figure(1 + simulation); %+1 to avoid conflict with the success plotter
bar3(NVal)
axis([0 6 0 20 0 3]);
xlabel('Messages');
ylabel('Agents');
end %END OF SIMULATION
end %END OF FUNCTION

```
```

function y = newUpdate(MA, A, rowNumber, colNumber, agent)
shift = 1; % update unit for prob. matrix
dist = 1; % update criteria
toUPA=zeros(rowNumber, colNumber);
onesetzero=zeros(rowNumber,colNumber);

```
8
9
```

%MATRIX toUPA: IF IN THE MEMORY MATRIX THE BIGGEST VALUE IN A ROW IS
%(1+dist) BIGGER THAN THE OTHER VALUES IN THE ROW THE toUPA MATRIX IS SET
%TO 1 AT THIS POSITION
[CA,IA] = max(MA(:,:,agent)');% IA coloum-position of the max for every row
for i=1:rowNumber %row i
for j=1:colNumber %coloum j
if j\not=IA(i) %for all coloum-positions except where the max is
if MA(i,IA(i), agent) - MA(i,j,agent)\geq dist + 1
toUPA(i,IA(i))=1;
else
toUPA(i,IA(i))=0;
break
end
end
end
end
%CHECKS IF THERE IS A MAX CONFLICT IN A COLOUM
colsumA = sum(toUPA); %row-vector with coloum-sums
conflict=0;
for i=1:colNumber
if colsumA(1,i)>1
conflict=1;
end
end
%IF THERE'S A CONFLICT: CHECKS IF THERE IS A REAL MAX IN THE COLOUM(1+dist)
%BIGGER THAN OTHER MEMORY ENTRIES)
%IF YES THEN UPDATE toUPA FROM 1 TO ZERO WHERE THE MAX IS NOT (onesetzero
%REMEMBERS WHERE THIS WAS DONE)
if conflict==1
% rowmax row position of the max for every coloum
[CA, rowmax] = max(MA(:, :, agent));
for col=1:colNumber
for row=1:rowNumber
if row\not=rowmax(col)
if MA(rowmax(col),col,agent) - MA(row,col,agent) \geq dist + 1
if toUPA(row,col)==1
toUPA(row,col)=0;
onesetzero(row,col)=1;
end
%IF THERE IS NO REAL MAX IN THE COLOUM ALL THE ONES OF toUPA GET 2'S TO
%MAKE SURE THAT THERE WON'T BE AN UPDATE

```
```

                else
                    for j=1:rowNumber
                        if toUPA(j,col)==1
                                    toUPA(j,col)=2;
                                    end
                    end
                    break
                end
            end
            end
    end
    %IF THERE'S NO MAX CONFLICT IN THE COLOUM
else
rowsum = sum(toUPA'); %rowvector with rowsums
for row=1:rowNumber
for col=1:colNumber
%only if there is a max in the row
if toUPA(row,col)==0 \&\& rowsum(row)}\not=
A(row, col, agent)=A(row, col, agent) - shift;
if A(row,col,agent)<1
A (row, col, agent)=1;
end
elseif toUPA(row, col)==1
A(row, col, agent)=A(row,col, agent) + shift;
end
end
end
end
toUPA; %%%%TEST
onesetzero; %%%%TEST
%UPDATE PROCESS IF MAX COLOUM CONFLICT
if conflict==1
rowsum = sum(toUPA');
for col=1:colNumber
for row=1:rowNumber
if rowsum(row) < 2 %only if there is a real max
if toUPA(row, col)== 0 \&\& rowsum(row) == 1
%only if there is a zero and the row
%has a max (not everythin zero)
A(row,col, agent) =A (row, col, agent)- shift;
if A(row,col,agent)<1
A(row, col, agent)=1;
end

```
```

112
1 1 3
114
115
116
1 1 7
1 1 8
1 1 9
120
121
22
123
124
1 2 5
126
127
128 end
129 y = A;
130 end

```

\section*{4 Results and Discussion}

In this report the interactions of two populations, Blue tribe and Red tribe, is studied. In order to maintain simplicity, all simulations have been run with 3 objects and 6 messages and a total population of 20 agents. Three different cases have been focused on:
1. In the first case, Blue tribe starts with an existing language, whereas Red tribe still has no language whatsoever.
2. In the second case, both tribes have pre-existing languages, both of the same "age" and therefore both with the same influence and susceptibility.
3. In the third case, Blue tribe will have an "older" and therefore more dominant language.
4. In the final case, the populations of both tribes will no longer be kept equal. This will be particularly interesting to study the case of minorities!

\subsection*{4.1 Case I}

The first step in this experiment was to determine what range of starting values or language age was interesting to study. A higher value represents an old language which is therefore both more resistant to outside influence and more prone to influencing. Since it is precisely this influence that is the focus of this report, it is important to find out a threshold age after which influence of a language is negligible. To find this the influence of an old language (high starting value) on a population with no language (starting value all ones) was tested, and simulations with very high starting values were compared to simulations with low starting, the lower values gradually being increased till the difference in influential power was minimal.
As can be seen below, the the success rate between simulations with starting values of 5 and 100 is so close that it can concluded that the influence of all languages older than 5 exert the same amount of influence.
Taking a closer look at the actual results, the actual languages that formed can be seen:
Each color denotes 1 message type, ergo a set of 3 bars represents 1 language. Despite the blue population having a starting value twenty times greater in the simulation on the right, the red population still formed some of her own dialects. Although in this case it may seem that more dialects were formed in the left simulation (12 red bars compared to 9 ), over the large amount of simulations that were examined, the formation of dialects in both cases varied within the same range.
It is therefore trivial to conclude that the threshold of a language's potential influence is around 5.


Figure 4.1 - The success graphs of the case with starting value of 5 and 100 , left and right respectively. These measure the percentage of successful conversation per match round as time progresses.


Figure 4.2 - Left graph is 100 vs 1 , right graph is 5 vs 1 .

Another conclusion that can be seen from the success graph is that the success rate stabilizes after roughly 100 rounds, meaning after 100 rounds languages are relatively fixed and don't change any more (resistance of \(100 \%\) ). As can be later seen, this tend to be true for all cases, regardless of starting values.

\subsection*{4.2 Case II}

In this case, both languages have the same starting value as well as the same population. The results show how this bears on the final languages of the two tribes.

\subsection*{4.2.1 1 vs 1}

In this run neither tribe has a starting language, meaning, from a linguistic point of view, there aren't two distinct tribes but rather one large tribe. This is the situation which Heynen's model simulates, with one big distinction: In Heynen's model only one message was available for each object, whereas in this model there is a certain redundance in messages. This results in a single
uniform language for Heynen's model (ensured by the "Drastic Updates" - see 3), whereas in this model different end-languages or dialects can form, as can be seen in figure 4.3 .


Figure 4.3 - Final Bar graph with its success rate of the 1vs1 round

As can be seen in the language graph on the left, several sets of similar but still distinct dialects are formed, with only a few cases of identical languages. The success rate stabilizes at a rather low value, between \(50 \%\) and \(60 \%\), as would be expected from such a diverse mix of dialects. This situation is indicative of very early language formations over vast regions, with each agent representing a small tribe itself rather than an individual. A clear example of this are Latin languages, which all have a common root (set of possible messages) but still differ from another. And as expected, it is still relatively simple for two people who both speak latinic languages, say for example Italian and Spanish, to understand each other.

\subsection*{4.2.2 2vs2}

In this run there are already two distinct tribes each with a inkling of a language, however, with a starting value of 2, both these languages are still quite young. Indeed, although the end languages are already slightly more grouped between blue and red, both tribes still adopt parts of the other tribe's language to a large extent, roughly \(30 \%\).

The coherence of the formed languages is most evident in the success rate, which is distinctly higher than in the previous case, stabilizing between \(60 \%\) and \(70 \%\).

\subsection*{4.2.3 3vs3 and 5vs5}

Already at a starting value of 3 , each tribe tends to keep it's own language with very few individuals adopting elements of the other tribe, as apparent in the below graph.
Naturally this is even more pronounced with even higher starting values: with a starting value of 5 , mutual influence has all but vanished.
Although the languages are already quite solid with a starting value of 3 , the difference in change between situation 3 and 5 is still noteworth at roughly \(5 \%\), so the upper threshold for language resistance has also been chosen at 5 .


Figure 4.4 - Final Bar graph with its success rate of the 2 vs 2 round


Figure 4.5 - Final Bar graph with its success rate of the 3 vs 3 round

\subsection*{4.3 Case III}

In the third case study, the populations of both tribes are still the same, however the starting values or "age" of each tribe's language is different.

\subsection*{4.3.1 5vs1}

In this run, extreme levels were set for both tribes, Blue tribe having a very developed language whereas Red tribe not having any language yet, and therefore be open to any new language. It is expected that Blue tribe incorporates Red tribe entirely and ends up simply with a much larger population.

Surprisingly figure 4.7 shows that Red tribe does not completely assume the Blue language but rather still forms it's own dialects. From the success graph it is however clear, with a success rate between \(80 \%\) and \(90 \%\), that all members from both tribes are able to communicate effectively. This actually corresponds quite well to reality, i.e. in the case of regional dialects,


Figure 4.6 - Final Bar graph with its success rate of the 5 vs 5 round


Figure 4.7 - Final Bar graph with its success rate of the 5 vs 1 round
where vocabulary is often somewhat different but the underlying syntax of a language is the same.

\subsection*{4.3.2 5vs2}

In this run, the influence of a very developed language on a very young language is examined. Since, as was shown in Case I and Case II, the blue tribe is both resistant and powerful so all influence should still be uni-directional.

This time the results are as expected: it can be immediately observed that the success rate is still lower than in run 4.3.1 ( see figure 4.7), where the Red tribe is in a situation to directly absorb the Blue language. However, though the Blue language is partially absorbed by Red tribe, it almost seems as if Red tribe is rebeling by keeping the Red language as much as possible, generally keeping over \(50 \%\) of it's own language.


Figure 4.8 - Final Bar graph with its success rate

\subsection*{4.3.3 3vs2}

This situation is of utmost interest, with a slight difference in language age and bi-directional influence.


Figure 4.9 - Final Bar graph with its success rate

Figure 4.9 shows that this time both tribes are open to changes, although of course Blue tribe, with a higher starting value, is somewhat more resistant. So levels 3 and 2 are already strong and contribute to two distinct linguistic roots, however mutual learning is still possible. It is also interesting to note that the success rate has remained high albeit taking a longer than usual to stabilize completely, at just under 200 rounds, and also has a somewhat wider range.

\subsection*{4.4 Case IV}

Until now, tribes of equal population were studied. This case now examines key situations found in the previous case studies, but adjusting the amount of agents in each tribe. This models
minorities particularly well. Of particular interest in this study are situations where the smaller tribe has a more developed language. It is of great interest to see which factor has a greater influence: population or language age. For the sake of clarity, the total population of both tribes is kept at 20 .

\subsection*{4.4.1 3v2, Blue 5 Red 15}

In this run the starting values are the same as in case 4.3.3, meaning bidirectional influence is still possible. However this time Red tribe, although having a younger language, has a much greater population, outnumbering Blue tribe three to one.


Figure 4.10 - Different number of agents with different level of the language
As can be seen, despite being heavily outnumbered, Blue tribe still maintains a large portion it's own language, however Red tribe also displays greater resistance. In fact, the success rate stabilizes at a somewhat low value between \(60 \%\) and \(70 \%\).

\subsection*{4.4.2 5v1, blue 1 red 19}

The purpose of this run is to verify the conclusion of case 4.3.1, specifically, if an old language with a starting value of 5 really is strong enough to resist all outside influence, even in the case of being outnumbered 19 to 1 ! This could seem unlikely since the single member of Blue tribe will only converse with Red tribe members, and therefore foreign languages.
From figure 4.11 we can see that Red tribe has indeed evolved uniformly random dialects, just as in case ( 1 v 1 ), however in all cases (several simulations were run and examined) the single member of Blue tribe keeps the Blue language intact, confirming this threshold value.

\subsection*{4.4.3 3v2, blue 12 red 8}

In the final case studied in this report there are only slight difference in both starting values and population, however Blue tribe has both the older language and the larger tribe.
Comparing figure 4.12 with case 4.3.3, the most apparent difference is the higher success rate, which can be attributed to the fact that a larger percentage of the total population speaks the


Figure 4.11 - Different number of agents with different level of the language


Figure 4.12 - Different number of agents with different level of the language
same language (Blue tribe). It is however very interesting to note that the influence exerted by Blue tribe on Red tribe doesn't seem to increased despite now outnumbering Red tribe three to two. This confirms the observation of case 5.5.2 that the population plays a role in a languages resistance, but not necessarily in the languages power of influence.

\section*{5 Conclusion and Outlook}

\subsection*{5.1 Conclusion}

After an exhaustive amount of simulations and analysis, several conclusions have been made. First, the age threshold for both a languages influential power as well as resistance is at a starting value of 5 , relative to this model. More importantly, this means that power and resistance are proportional to the language age in the same way.
Second, and quite surprisingly, a tribe starting without it's own language will always form separate languages/dialects to some extent, regardless of the influential power of neighboring tribes. Third, the size of a tribe influences the resistance of that tribe's language, but not, or only to a very small extent, the influential power. Naturally, if one considers real situations, a greater population will generally mean that a certain tribe will be spread over larger region, and therefore influence more foreign tribes at the same time, however the rate and extent of influence is not, according to this model, not changed.

\subsection*{5.2 Outlook}

One of the limitations of this model is that each agent can only know one language, meaning for each agent, there is only one object-message link with a high value. This study has focused primarily on relatively young languages: although a language with a starting level of 5 is has been considered "old" in this model, it is actually still a young language. Indeed, it is most likely that for older languages, the accuracy of this model is no longer very high, since even modern languages often accept and absorb foreign words, often without even replacing existing. Therefore a very interesting next step would be to extend the model's functionality to be able to handle the concept of "synonyms", basically where each object would be allowed to have more than one corresponding message. This would be particularly helpful to understand the interactions between semi-modern languages, such as the the influence of Chinese on Japanese, which despite already having a relatively well formed syntax absorbed a very large amount of Chinese.

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